**2013 Faculty Leadership Award**

**Description:** An award given to an outstanding faculty leader of the UT Health Science Center San Antonio faculty selected by the Health Science Center Faculty Senate.

**Purpose:** To provide peer recognition, from Health Science Center faculty leadership, for outstanding, long-term contributions made by a faculty member that promote, support, and enhance the efforts of the faculty-at-large to accomplish the teaching, service and research missions of the University.

**Eligibility for receiving the award:** To be eligible for the Senate’s Faculty Leadership Award, a nominee must be a full-time member of the Health Science Center faculty, not holding an administrative position as defined by the Faculty Senate Bylaws. That is, for purposes of identifying eligible nominees for this award, individuals excluded from consideration would be in the line structure of the University beginning at the level of President through and including all Vice-Presidents, Deans, sub-level deans, and the Chairs of the academic departments. In addition, a faculty member holding a current position on the Faculty Senate is not to be considered. Three years must pass before an award recipient is again eligible for consideration.

**Nomination Process:** Any member of the Health Science Center faculty or administration may nominate a member of the full-time faculty (eligibility described in the previous section). Nominations should be forwarded to the Chair of the Senate Committee on Committees for processing (tekmal@uthscsa.edu), and is due on or before a deadline date determined by the Senate Executive Committee. A nomination must be submitted on the official Nomination Form (see below) together with a brief description (no more than 2 pages) of accomplishments and contributions that leads the nominating individual to believe that the nominee deserves to receive the award; a current CV from the nominee must be attached. Additional information about the nominee may be requested if deemed necessary.

**Voting Process:** The Senate Committee on Committees will distribute via email attachment all complete nomination packets to all Senators; the committee will also prepare and distribute electronic ballots to all Senators, and will be responsible for counting the votes. The nominee receiving the largest number of votes will be considered the Faculty Leadership Award winner. However, if no nominee accrues greater than 50% of the votes, a run-off vote will be conducted between the nominees with the top two vote totals.

Selection by the Senators of the Faculty Leadership Award winner will be conducted prior to the Fall semester of the upcoming academic year so that the announcement of the results can be made at the first Senate meeting in September. The awardee will be presented with a plaque, and an appropriate announcement will be made to the Health Science Center academic community.
NOMINATION FORM

2013 Faculty Leadership Award

Date:

Faculty Nominee:

Department and School:

Years at the UT Health Science Center:

Nominator:

Attach a current CV of the nominee. Submit to Senate Committee on Committee Chair by deadline established for this year.

Attach a brief summary (maximum 2 pages) of the accomplishments and contributions of this faculty member, emphasizing leadership qualities and how these contributions have supported/promoted the Health Science Center faculty. Endeavors of concern to the Faculty Senate and worthy of consideration may involve, but are not limited to:

1. Contributions and achievements that lead to significant transformative or strategic improvement in the teaching, service or research missions of the university.
2. Significant contributions to faculty mentoring and faculty development.
3. Significant contributions to faculty governance.
4. Significant contributions as liaison with university administration or community leaders, agencies or organizations resulting in improved communication, transparency and understanding, and strengthened partnerships among all stakeholders that influence the effectiveness and efficiency in achieving faculty missions.