### Module Objectives

**Professionalism**
- History of Medicine
- Professional ethics
- Professional boundaries
- Social media

**Religion, Spirituality and Physical and Mental Health**
- Understand the relationship between physician attention to patient religious and spiritual concerns and patient satisfaction.

**Religion and Resiliency**
- Understand the relationships between spiritual beliefs, depressive symptoms and self-reported physical health in a Jewish cohort.
- Understand the role of religion can play in coping with adversity.

**Self-knowledge and the Myers Briggs Type Indicator**
- Know the 4 main dimensions
- Know the generalizations regarding MBTI and gender and MBTI and medical specialty choice

**Cultural Competence**
- Describe and identify examples in which culture impacts disease perception or treatment
- Understand how to enhance doctor-patient communication when helping patients from a different culture

**Language Development**
- The TED talk by Patricia Kuhl: The linguistic genius of babies
- Developmental milestone acquisition

**Human Sexuality**
- Rethinking Nature and Nurture
- Motor development, reflexes and developmental milestone acquisition
- Cultural & Religious Competence
- Self-Knowledge and the Myers Briggs Type Indicator
- Language Development
- Human Sexuality

**Cognitive Development**
- Overview of Cognitive Development
- Temperament [note this material is found in the cognitive section with infant states of arousal PDF]
- Minors and asert
- Diminished capacity
- Emergency
- Waiver and therapeutic privilege

**Moral Development**
- Kohlberg’s theory of moral development
- Gilligan’s challenge to Kohlberg’s theory
- Late adulthood and aging
- Death and Dying
- Developmental considerations regarding bereavement
- Conflict Over Code Status

**Emotional Intelligence and Empathy**
- Rethinking Nature and Nurture
- Motor development, reflexes and developmental milestone acquisition
- Cultural & Religious Competence
- Self-Knowledge and the Myers Briggs Type Indicator
- Language Development
- Human Sexuality

**Communication Skill**
- Professional ethics
- Professional boundaries
- Social media

**Professionalism and Communication Skill Development**
- Introduction to MBIs
- Professional Ethics/Narrative Medicine
- Professionalism and Communication Skill Development

**Ethical and emotional challenges for clinicians**
- Ethical challenges in human subjects research
- History of research ethics
- Ethical challenges in human subjects research
- Ethical and emotional challenges for clinicians

**Effective Advocacy with sexual and domestic violence survivors**
- Intimate Partner Violence
- Advocacy

**Ethical challenges in human subjects research**
- History of research ethics
- Ethical challenges in human subjects research
- Ethical and emotional challenges for clinicians

**Intimate Partner Violence**
- Intimate Partner Violence
- Advocacy

**Effective Advocacy with sexual and domestic violence survivors**
- Intimate Partner Violence
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### Content Overview

#### Week 1: History of Medicine, Professionalism, Communication Skill Development, & Ethics

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<thead>
<tr>
<th>Independent Learning</th>
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<th>A Doctor’s Story</th>
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#### Week 2: Health Care Systems, Health Care Access & Disparities, Professionalism, & Diversity

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#### Week 3: Human Behavior & Development: Infancy to Adolescence

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<th>Review</th>
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#### Week 4: Development across the Lifespan: Adulthood, Aging, & Dying

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#### Week 5: Human Sexuality, Learning & Memory, & Emotional Intelligence

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**CIRC 5001**

**Medicine, Behavior, and Society**

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**Module Objectives**

**Content Overview**

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- Independent Learning
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- Module Exam

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